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ABSTRACT

The impact of international social change is having a marked effect on developing nations' internal policies, budgets, and development programs. This collection of articles addresses the importance of education in the creation of social policies and development policies; the effect of international changes on education; the investment of limited resources in developing nations; the control of developing nation elites over education; the place of women and ethnic minorities in the educational schemes of developing nations; and country/regional case studies included Africa, China, India, and South America. Part 1, "Problems and Issues," includes the following essays: "Education for Development and Social Justice in the Third World" (M. K. Bacchus); "Education, Global Fordism, and the Demise of Social Justice in the Third World" (John Martino); "Metaphors of Educational Development: An Analysis of Information Flow between Cultures" (Christine Fox); and "Education and National Unity: Toward the Sociocultural Integration of Ethnic Minorities" (Ibrahim Alladin). Part 2, "Case Studies," includes: "Doing Justice: Education and Gender Relations in Africa" (Lynn Davies); "Social Justice and the Micropolitics of Schooling in India" (Ruchira Ganguly-Scrase); "A Caribbean Experiment in Education for Social Justice: The Case of Grenada" (Anne Hickling-Hudson); "Social Justice and Education in China" (Ronald F. Price); "Arab Women and Social Justice: Redistributive-Based Educational and Employment Opportunities (1970-1990)" (Khadiga M. Safwat); and "Education and Social Justice in South America" (Carlos Marin). References are provided for each article. Contains a 26-item international education reference list and an index. (CB)

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